CURRICULUM VITAE

Name	Dr. Indu Garg
Designation	Associate Professor and Head
	Department of Education
	University of Mumbai
Qualifications	Ph.D., M. Phil., M.Ed. (University of Mumbai)
	P.G. Dip. Education Management (NMIMS)
	P.G. Dip. In Higher Education (IGNOU)
	B.A. Delhi University, M.A. (English) Punjab University
Member	Board of Studies in Education of University of Mumbai.
	Research and Recognition Committee of University of Mumbai
	Board of University Teaching and Research (BUTR), University of
	Mumbai, Board of Studies in Education in SNDT Women's University
Membership	Chairperson and Member of Local Inquiry Committees of University of
	Mumbai Member of the Interview Banel for Fegulty Selection
	Member of the Interview Panel for Faculty Selection Curriculum Development Committees for M.Ed., P.G.D.M.E., PGDHE.
	Chairperson M.Ed. and PGDME Examination Committees
	Charperson M.Ed. and I ODWIE Examination Commutees
Chairperson	Conference Paper Presentations, Panel Discussions, Research Paper
	Reading Sessions
Experience	TEACHING
	4 years at the B.Ed. Level
	20 years at the Post Graduate Level (M.Ed., Diploma level)
	8 Years at M. Phil. Level
	RESEARCH
	18 years guiding Research at P.G. Level (50 Dissertations, Projects)
	10 years as Ph.D. Guide (6 Candidates successfully awarded Ph.D.) <i>ADMINISTRATIVE</i>
	6 years as Head of the Department of Education
Specialization	Teacher Education, Management of Education, Higher Education,
	Educational Psychology, Research Methodology
Publications	4 Journal Articles
	5 Chapters/Articles in Books
	7 Conference Papers
	1 Book on Teacher Education
Conferences/Seminars	Over 26
Attended at the Local,	
National and International Levels	
Guest Lecture Invitee	University of Hertfordshire, U.K. (October 2009)
Guest Lecture Invitee	H.J. College of Education (January 2010)
	Gujarat University, Ahemdabad (January 2010)
UKIERI	Research Paper presented at the Conference in England in October 2010

NUMBER OF RESEARCH STUDENTS SUCCESSFULLY GUIDED

Ph.D. 6; M. Phil 8; M.Ed. 50; PGDME 37;

Ph.D. students currently working 7;

GUIDING AND SUPERVISING RESEARCH AT DOCTORAL LEVEL

In the following Areas

- Meta cognition
- Adversity Quotient
- Constructivist Approach for Math Teaching
- Inclusive Education
- Cultural Competence of Teachers
- Effectiveness of ICT Tools
- Professional Readiness
- Climate Change Issues
- School Improvement and Shared Governance.
- Impact of ICT in Schools
- OCB. OC and Leadership

BOOK

Indu Garg (2014) Teacher Education: Its Context, Knowledge Base and Reflective Practices, New Delhi, APH Publications

PUBLISHED PAPERS IN JOURNALS

- 1. Students' Expectation of Teachers in *Teachers of the World Quarterly Organ of WFTU-FISE*, Vol. 7 No.3, March 2007, pp. 34-36 (Co-author)
- 2. Teacher Education: Concern for Quality and Relevance in *Pillai's Educational and Research Journal* Bi-Annual 2008-09 Vol. II No.2. pp. 13-16
- Teacher Educator; A Self-propelled Learner in University News: A Weekly Journal of Higher Education (Association of Indian Universities) Vol. 47 No. 05 February 02-08. 2009, pp 11-13.
- 4. Service Quality Gaps of Educational Services: Viewpoints of Students in Schools of Greater Mumbai in *Pillai Journal of Educational Research and Technology (PJERT)* Quarterly, Vol.1, No. 3, July-September 2012, pp. 22-27, (Co-author) ISSN 2249-4367

ARTICLES/CHAPTERS PUBLISHED IN BOOKS

- 1. "Strategies for Overcoming Hostility, Prejudices and Discrimination in Higher Education", in Mary Thornton and Gowardhan Wankhede (Eds.) (2012) Widening Participation and Social Cohesion amongst Diverse, Disadvantaged and Minority Groups in Higher Education, Tata Institute of Social Sciences, Mumbai, Pp 73-80
- 2. "Setting Standards for ICT in Teacher Education for Professional Development of Teachers" in D. Harichandan and S.R. Pandya (2012) *Teacher Education and ICT:*

Global Context, Policy and Framework, New Delhi, APH, Publications , Pp 315-326, ISBN 978-81-313-1154-7

- "Development of Inclusive Education Programme and Its Effect on Student Teachers' Attitude towards Inclusive Education" (Co-author) in Sinha M. (2013) (Ed.) *Redefining Education: Expanding Horizons*, New Delhi, Alfa Publications, Pp 267-273, ISBN 978-93-82302-56-8
- "Designing Rubrics for Assessing Interest in Mathematics" (Co-author) in Sinha M. (2013) (Ed.) *Redefining Education: Expanding Horizons*, New Delhi, Alfa Publications, Pp 14-21, ISBN 978-93-82302-56-8
- 5. Relevance of Pre Ph.D. Course Work: Making It Work in *Educational Research: Issues and Concerns* (2013) Centre of Advanced Studies in Education (CASE) M.S. University of Baroda, Pp 174-177, ISBN: 978-93-82498-61-2

FULL PAPERS IN CONFERENCE PROCEEDINGS

- 1. Students and Volunteerism, *Report of the National Seminar on Volunteerism* (2002), Department of Elementary Education, NCERT, New Delhi, Pp 66-69
- 2. Information Technology and Knowledge Based Society: Challenges Before the Educational System, *Report of the National Seminar on ICT in Education: Emerging Issues*, (2002-2003), CASE, MS University of Baroda, Pp 48-53
- 3. Privatization: Its Need and Impact on Education, *Report of the National Seminar on Structure of Employment and Its Interface with Technology, Present Status and Policy Imperatives for Productivity Enhancement*, (2002) Department of Humanities and Social Sciences, IIT-Delhi, New Delhi
- 4. Professional Development of Teacher Education Institutions: Becoming a Learning Organization, *Quality Enhancement in Teacher Education* (2004), NAAC, Bangalore, Pp 106-113
- 5. Teacher Education Institutions: Strategies for Becoming a Learning Organization, *Report* of the International Conference on Learning Organization in a Learning World (2005), King Mongkut's University of Technology, Bangkok, Thailand, Pp 719-724
- 6. Utilization of Research January 17-19, *Report of the National Seminar on Towards Excellence in Teacher Education*, (2007), Department of Education, University of Mumbai, Department of Education, University of Mumbai, Pg. Nos. 68-70
- Analysis of Policy Initiatives and Effective Uses of ICTs in Education in SAARC Countries 14-15, April 2012. Pg. Nos. 105-110, *Report of the 43rd IETE Mid-Term Symposium on Information and Communication Technologies in Education* (2012), The Institution of Electronics and Telecommunication Engineers (IETE)

PAPERS PRESENTED IN CONFERENCES, SEMINARS, WORKSHOPS, SYMPOSIA

- 1. Information Technology and Knowledge Based Society: Challenges Before the Educational System, *National Seminar on ICT in Education: Emerging Issues* Jan 16-17 2002, CASE under UGC-SAP, MS University of Baroda
- 2. Students and Volunteerism *National Seminar on Volunteerism* Jan 28-30, 2002 Department of Elementary Education, NCERT, New Delhi
- 3. Professional Development of Teacher Education Institutions: Becoming a Learning Organization, NAAC-NCTE National Conference on Assessment and Accreditation of

Teacher Education Institutions-A Development-oriented Process, Dec 22-23 2002, University of Pune, Pune

- 4. Privatization: Its Need and Impact on Education, National Seminar on Structure of Employment and Its Interface with Technology: Present Status and Policy Imperatives for Productivity Enhancement Mar 27-28 2003, IIT-Delhi, New Delhi
- 5. An Innovative Approach for the Development of Teacher Educators, *UGC Sponsored National Seminar on Teacher Education and Challenges of Change* Jan 17-18 2003, St. Xavier's Institute of Education, Mumbai
- 6. Empowering the Teacher Through Autonomy WEF 42nd International Conference on Lifelong Learning: Learning to Live and Living to Learn in the Ever Changing Global Environment Jan 4-9 2004 H.J. College of Education, Khar, Mumbai
- 7. Professionalizing the University System for Learning Beyond the Formal System *National Conference on Creating a Learning Society* Nov 27-28 2004 AIAER and Rizvi Inst. Of Management Studies and Rizvi College of Education Mumbai
- 8. Teacher Education Institutions: Strategies for Becoming a Learning Organization, International Conference on Learning Organization in a Learning World April 18-22 2005, King Mongkut's University of Technology Bangkok, Thailand
- 9. Multicultural Education, Institutions and Teachers, *Conference on Innovative Practices in Teacher Education* Mar 23-24 2006, Department of Education, University of Mumbai
- 10. Utilization of Research *National Seminar on Towards Excellence in Teacher Education* Jan 17-19, 2007, Department of Education, University of Mumbai
- 11. Understanding Definitional Issues for Research in Education Seminar on Futuristic Learning Environment Mar 19-21, 2008, Department of Education, University of Mumbai
- 12. Management of Autonomy of Institutions *National Consultative Meet on Foundations of Education* Jan 29-30 2009 NUEPA, New Delhi
- 13. Quality Circles as Best Practices for Quality School Education International Seminar on Quality School Education for All Mar 5-7, 2009 NUEPA
- 14. Significance of Collaborative Research International Educational Seminar on Diversity, Isolation and Integration in Higher Education-A UK-India Educational Research Initiative (UKIERI), Oct. 9, 2009 University of Hertfordshire, Hatfield, U.K
- 15. Quality Concerns in Teacher Education: Who's Responsibility *International Seminarcum-Annual Conference on Quality Concerns in Education* Dec 22-24, 2009, Department of Education, Univ. of Lucknow, and S.C. Bose P.G. College, Hardoi UP
- 16. Overcoming Hostility, Prejudices and Discrimination: Strategies for Social Cohesion International Educational Seminar on Strategies for Widening Participation and Social Cohesion Amongst Diverse, Disadvantaged and Minority Groups in Higher Education – A UK-India Educational Research Initiative (UKIERI) Sep 13-14 2010, University of Hertfordshire, Hatfield, U.K
- 17. Overcoming Hostility, Prejudices and Discrimination: Strategies for Social Cohesion UKIERI Outcomes on Strategies for Widening Participation and Social Cohesion Amongst Diverse, Disadvantaged and Minority Groups in Higher Education -- UK-India Educational Research Initiative (UKIERI), Nov 11 2010 Tata Institute of Social Sciences Mumbai
- 18. Setting Standards for ICT in Teacher Education for Professional Development of Teachers, *The IATE International Conference on "Teacher Education and ICT: Global*

Context, Policy and Framework Dec 29-31, 2009 Institute of Distance and Open Learning and Department of Education, university of Mumbai.

- 19. Research Imperatives for Quality Enrichment NAAC Sponsored National Conference on Raising the Bar: Striving for Quality Dec 16-17, 2011, Bombay Teachers' Training College
- 20. Analysis of Policy Initiatives and Effective Use of ICTs in Education in SAARC Countries, 43rd IETE Mid-Term Symposium on Information and Communication Technologies in Education, 14-15 April 2012 The Institution of Electronics and Telecommunication Engineers Pune
- 21. Language of Peace *National Seminar on Education for Peace* Dec 5-7 2012 Department of Education, University of Mumbai
- 22. Development of Inclusive Education Programme and Its Effect on Student Teachers' Attitude towards Inclusive Education (Co-author) *Redefining Education: Expanding Horizons* Jan 7-8 2013 Bombay Teachers' Training College
- 23. Designing Rubrics for Assessing Interest in Mathematics, (Co-author), *Redefining Education: Expanding Horizons* Jan 7-8 2013 Bombay Teachers' Training College
- 24. Research in Teacher Education: Global Viewpoints, UGC Sponsored National Conference on "Spectrum of research Perspectives" 5-6 September 2013, Bombay Teachers' Training College
- 25. Barriers in Integrating ICT in Teacher Education (Co-Author), *International Conference* on Perspectives in Higher Education: Alternatives in the Context of Globalization, 5-6 September 2013, Department of Education, University of Mumbai
- 26. Preparing Students for Higher Education in Digital Era (Co-Author) International Conference on Perspectives in Higher Education: Alternatives in the Context of Globalization 5-6 September 2013, Department of Education, University of Mumbai

INVITED LECTURES AND CHAIRMANSHIPS AT NATIONAL OR INTERNATIONAL CONFERENCE/ SEMINARS

- 1. Work Ethics and Citizenship Behavior *UGC Sponsored Refresher Course in Education and Psychology*, Oct 1 2008, Department of Education and Department of Applied Psychology in Collaboration with Academic Staff College, University of Mumbai.
- 2. Significance of Collaborative Research, International Educational Seminar on Diversity, Isolation and Integration in Higher Education-A UK-India Educational Research Initiative (UKIERI) Oct 9, 2009, University of Hertfordshire, Hatfield, U.K.
- 3. Benchmarking in Human Resource Management, NAAC Sponsored National Seminar on Quest for Excellence: Benchmarking for Quality Enhancement in Teacher Education Institutions Jan. 23 2010 Hansraj Jivandas College of Education
- 4. Education of Women *National Conference on Women's Development in 21st Century* Jan 30-31 2010, Women's Development Cell, Gujarat University, Ahmedabad
- 5. Framing of a Research Title, Objectives and Hypotheses Workshop on *Research Methodology in Social and Behavioral Sciences*, June 28 2010, Department of Education, University of Mumbai
- 6. Small Group Methods of Teaching *Faculty Induction Training*, July 13 2010, St. Francis Institute of Technology, Borivli (W),

- 7. Book Reviews on Major Concerns in Social Science UGC ASC Refresher Course in Interdisciplinary Social Sciences Jan 1 2011, Department of Applied Psychology and Counselling Centre, University of Mumbai
- 8. UGC Sponsored National Conference on Role of Various Stakeholders in Ensuring Mental Health of the Society Oct. 1 2011, Gokhale Education Society's College of Education, Parel, Mumbai
- 9. Refresher Course in Education Oct. 5 2011 Academic Staff College and Department of *Education*, University of Mumbai
- 10. Refresher Course in Education Oct. 20 2011 Academic Staff College and Department of *Education*, University of Mumbai
- 11. Workshop on Net/Set Guidance, Dec 15 2011 Academy of Administrative Careers University of Mumbai
- 12. NAAC Sponsored National Conference on Raising the Bar: Striving for Quality Dec. 16-17 2011, Bombay Teachers' Training College, Colaba, Mumbai
- 13. Workshop on Active Learning for Effective Teaching: Recent Trends, Jan. 2-4 2012, Department of Education, University of Mumbai
- 14. Workshop on Qualitative Research Jun 27 2012, Department of Education, University of Mumbai
- 15. UGC Sponsored *National Seminar on India, A Fallen Angel or Poised to Soar*, Dec 15 2012, M.L. Dahanukar College of Commerce
- State Level Seminar on Curriculum for Excellence in Teacher Education, Apr 8-9 2013 K.K. College of Education and Tata Institute of Social Sciences (TISS)